



The Crier

Volume 2, Issue 5

March/April 2014

But I Might Need That Some Day!

Does anybody else have paper towel tubes and egg cartons coming out their ears? Bring your recyclables and we'll discuss ways to use items you might otherwise throw away to enhance and encourage young children's learning. We'll talk about ways children learn and how the material we provide impact learning for life. Your instructor, Paula has a Master's degree in Early Childhood

Education and spent ten years working in child care centers and more than two years working with family home child care providers. She currently conducts child care resource and referral workshops, as well as HACAP child care programs.

Meets CDA competency: To advance physical and intellectual competence.

This session take place Wednesday, March 5, 2014 from **7:00 p.m. to 9:00 p.m.** at the Kirkwood Vinton Center, 111 West Third Street, Vinton, Iowa.

To register for this class contact Kirkwood at 319/472-2318.

Maximum enrollment for this class is 25.

The Importance of Play

For children, play has long been described as their "work". Play is vital to children in relation to their motor, social, and emotional development. Darcy Andres has 30 years of social work experience with children and is a 10 year veteran of classroom instruction. Learn about the different types of play and their effects and influence on a child's motor-social-emotional development.

You will discover information on ways adults can initiate play, directly interact with children during play and purposeful observation of play by adults. Explore other information to consider. Bring questions. There will be time for discussion as well as questions and answers.

Meets CDA competency: Principles of child growth and development

This session will take place on Thursday, April 8, 2014, from **6:30 p.m. to 8:30 p.m.** at the Traer Public Library, 531 Second Street, Traer, 319/478-2180.

To register for this class contact Kirkwood at 319/472-2318.

Maximum enrollment for this class is 25.
